

**QUALIFICATIONS SUMMARY**

Daniel Litwok, Ph.D. combines expertise in postsecondary education and workforce development initiatives with experience working on IES-funded projects. Dr. Litwok recently served as co-Principal Investigator for DOL's Sectoral Strategies and Employer Engagement Portfolio Services project, which included an impact feasibility study. He was also Principal Investigator for the HPOG 2.0 COVID-Cohort Impact Study sponsored by HHS/ACF/OPRE, which used administrative data and customized surveys to study the influence of the COVID-19 pandemic on an experimental evaluation of 38 career pathways programs that trained adult learners for healthcare credentials. Dr. Litwok understands NCEE's approach to analysis and reporting, as evidenced by his recent work on Abt's evaluation of Second Chance Pell and his role as report co-author for *Teacher Preparation Experiences and Early Teaching Effectiveness*. Dr. Litwok was also lead author for a simulation study of selecting sites for randomized trials of educational interventions to improve external validity when sites are not required to participate, which was supported by an IES *Statistical and Research Methodology in Education* grant.

EDUCATION	RELEVANT SKILLS/EXPERTISE
Ph.D., Economics, Michigan State University	• Postsecondary Education
B.A., Economics with Honors, B.A., Mathematics, Brandeis University	• Impact Feasibility Studies
	• Administrative and Survey Data
	• Dissemination of Technical Results

RELEVANT PROFESSIONAL EXPERIENCE

Principal Associate. Abt Global (2025–Present). Rockville, MD.

Senior Associate. Abt Global/Abt Associates (2021–2025). Rockville, MD.

Associate. Abt Associates (2018–2021). Rockville, MD.

Senior Analyst. Abt Associates (2015–2018). Bethesda, MD.

Co-Principal Investigator, Sectoral Strategies and Employer Engagement Portfolio Services, U.S. Department of Labor, Chief Evaluation Office (2023–2025). The Sectoral Strategies and Employer Engagement Portfolio Services, sponsored by CEO with ETA, aimed to generate evidence on effective employer-engaged, worker-centered workforce strategies that can be scaled across the workforce system to create strong talent pipelines to support regional growth of high-demand industries while creating access to high quality career paths for all workers, particularly those from underserved populations. Grounded in and supplemented by insights derived from prior efforts of training programs to engage employers, the project also included an impact feasibility assessment and implementation studies for DOL's Building Pathways to Infrastructure Jobs Grant Program, Nursing Expansion Grant Program, and Critical Sectors Job Quality Grant Program. Project responsibilities included day-to-day technical oversight for entire study and task lead for impact feasibility assessments.

Principal Investigator, Health Profession Opportunity Grants (HPOG 2.0) COVID-Cohort Impact Report, U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation (2023–2025). The HPOG 2.0 program funded 32 grantees to provide healthcare occupational training and supports according to career pathways principles. To better understand how COVID changed outcomes and impacts for HPOG 2.0 study members relative to the pre-COVID period, OPRE contracted with Abt Global to conduct the HPOG 2.0 National Evaluation COVID-Cohort Study. The study included both an experimental component (comparing outcomes for those randomly offered



access to HPOG 2.0 to outcomes for those assigned to the control group) and a quasi-experimental component (relating variation in outcomes and impacts to proxies for local COVID severity across geography and time). Project responsibilities included day-to-day analytic decisions for entire study, directing quasi-experimental analysis, analysis of outcomes based on National Directory of New Hires and National Student Clearinghouse data, lead authorship of impact report, and technical oversight for other research products produced as part of the study.

Co-Investigator, Abt Associates Principal Investigator, Site Selection When Participation is Voluntary: Improving the External Validity of Randomized Trials. U.S. Department of Education, Institute of Education Sciences (2019–2023). This simulation study aimed to inform the selection of sites for randomized trials of educational interventions when sites are not required to participate. The study compared a variety of established methods for site selection: purposive, systematic, and random site selection. Project responsibilities included all technical aspects of simulation study as well as lead authorship of resulting journal article.

Senior Scientist, Job Corps Evidence Building (JCEB), U.S. Department of Labor, Chief Evaluation Office (2020–2024). The JCEB project aimed to strengthen capacity for evidence-building in the federally funded Job Corps program, which serves youth disconnected from education and employment, and generate new evidence about the effectiveness of innovations in the Job Corps’ approach. Project responsibilities included co-authorship of framework for Job Corps research and evaluation; expertise in experimental and non-experimental impact estimation designs and methods; analysis of NDNH and Job Corps administrative data. (Subcontract to MDRC).

Senior Scientist, Second Chance Pell Experiment and Evaluation Activities, U.S. Department of Education, Institute of Education Sciences (2021–2025). The Second Chance Pell (SCP) initiative tested a change to regulations to allow incarcerated individuals to access Federal Pell Grant funds for qualifying prison education programs. The Institute of Education Sciences contracted with Abt Global to conduct a study of the SCP Experimental Sites Initiative. Project responsibilities included development of interview protocol for colleges that implemented SCP and analysis of survey/interview responses.

Director of Analysis, Health Profession Opportunity Grants 1.0 Short-Term, Three-Year, and Six-Year Impact Studies, U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation (2015–2022). The HPOG 1.0 program funded 42 grantees to provide education and training to low-income adults for occupations in the healthcare field that pay well and were expected to experience either labor shortages or be in high demand. Abt Global conducted implementation and experimental evaluations of all of the programs to measure impacts on educational progress and labor market outcomes, including studying effects of specific components. Project responsibilities included evaluation design, data analysis, day-to-day analytic decisions, co-authorship of reports, and lead authorship of analysis plans.

Lead Author, Pathways for Advancing Careers and Education (PACE)/Career Pathways Intermediate Outcomes Study: Pima Community College’s Pathways to Healthcare Program, U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation (2019–2020). Abt Global conducted the PACE evaluation, the first multi-site evaluation of career pathways interventions that seek to increase credentials, employment, and self-sufficiency among low-income, low-skilled Americans. Lead author of three-year impact report for experimental evaluation of Pathways to Healthcare, a program in Tucson, Arizona.



SELECTED REPORTS

- Grossman, J., Betesh, H., Dohrn, B., **Litwok, D.**, & Klerman, J. (2024). A Proposed Research and Evaluation Framework for the Job Corps Program. Washington, DC: Chief Evaluation Office, U.S. Department of Labor.
- Peck, L. R., **Litwok, D.**, & Walton, D. (2022). Health Profession Opportunity Grants (HPOG 1.0) Impact Study: Six-Year Impacts Report. OPRE Report 2022-45. Washington, D.C.: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Litwok, D.** & Gardiner, K. (2020). Pima Community College's Pathways to Healthcare Program: Three-Year Impact Report. OPRE Report 2020-43. Washington, D.C.: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Goodson, B., Caswell, L., Dynarski, M., Price, C., **Litwok, D.**, Crowe, E., Meyer, R., & Rice, A. (2019). Teacher Preparation Experiences and Early Teaching Effectiveness, NCEE 2019-4007, Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.
- Litwok, D.**, Wolf, A., Price, C., & Unlu, F. (2017). "Using Matching Methods: A Practical Guide to Minimizing Differences between Groups in Quasi-Experimental Designs." Prepared for the Institute of Education Sciences, U.S. Department of Education. Washington, D.C., December.

SELECTED PEER-REVIEWED PUBLICATIONS

- Litwok, D.**, Peck, L. R., & Walton, D. (2022). How do the impacts of healthcare training vary with credential length? Evidence from the Health Profession Opportunity Grants Program. *Journal of Research on Educational Effectiveness* 16(2): 246-270.
- Litwok, D.**, Nichols, A., Shivji, A., & Olsen, R. (2022). Selecting districts and schools for impact studies in education: A simulation study of different strategies. *Journal of Research on Educational Effectiveness*.
- Litwok, D.** (2022). Estimating the impact of emergency assistance on training outcomes for low-income adults: Experimental and nonexperimental evidence. *Evaluation Review* 47(2).

AWARDS AND ACHIEVEMENTS

- 2018 Early Career Research Award, *W.E. Upjohn Institute for Employment Research*
- Daniel McGillis Development & Dissemination Grant, *Abt Global*
- University Distinguished Fellowship, *Michigan State University*
- Presidential Scholarship, *Brandeis University*